

Continue activities following the story – The Bridge

ספריית פיגמה



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הוצאה: מודן

Age Group: **KINDERGARTEN**

פְּלִי כָּלִי

Family Activities

- Look through the book together and examine the unusual illustrations that accompany the text. Notice the various perspectives the illustrator used in creating these pictures. Which pictures show the action from above—and which from the side? Talk with your children and ask them why they think the illustrator chose to portray the events on the bridge as she did.
- Sometimes, before we arrive at a good idea, we first have to try (and discard) some not-so-good ideas. Together with your children, go back over the various solutions which the bear and the giant proposed in the story. What are the upsides and downsides of each idea?
- Every child has experienced the clash of wills. Sometimes one family member wants to play music while the other wants quiet, or one wants to read in bed while the other wants to turn out the light and go to sleep. Or a child might be deep in a game when her parents inform her that it's time to leave the house. ... After reading the story with your children, talk about how all of us have differing desires at times, and recall any creative resolutions you and your family may have reached.
- Do you know the song, [“The Whole World is One Narrow Bridge”](#)? You can sing it with your children.

- Look around your neighborhood for a low wall, or a playground with ropes, slides, and ladders, and try (carefully!) to cross them at the same time from opposite sides. Do you, too, find yourselves forced to “dance” while hugging each other, just like in the story?
- After reading the story, you could start investigating the different kinds of bridges where you live. You could also build toy bridges out of blocks, Legos, or other construction toys. Once your bridge is complete, you can use it to stage a little play based on the story, using dolls or Lego characters.
- Do you know other stories that feature a bridge? You can look at home, at your children’s kindergarten, or at your local library for more books and stories about bridges, including “The Bridge” by Shlomo Abass, “The Treasure” by Uri Shulevitz, and many more, and read them with your children.

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