



By: **Emunah Alon**

Illustrations: **Menachem Halberstadt**

הוצאה: קוראים

Age Group: **Preschool (3–5)**

### שִׁמְעוּ

האזינו לסיפור המדינה של ילדי הגן  
אנו מזמינים אתכם/ן להאזין לסיפור "המדינה של ילדי הגן", מאת: אמונה אלון | איורים: מנחם  
(הלברשטט | הוצאת: ידיעות ספרים (גנים)

יוצרים ומגשים? ירדן בר כוכבא? הלפרין ודידי שחר  
מוזיקה ונגינה? טל בלכרוביץ'  
פתיח? דידי שחר  
מגשים? יובל סגל, אפרת אביב ותומר שרון.  
אקורדיון וחלילים? סלעית להב

מוכנים/ות? מת? חי? לים

### פְּלִי

#### Family Activities

Menachem Halberstadt's wonderful illustrations speak to the adults reading the story as well as the children, and hint at well-known historical personae and experiences. Even

the teddy bear is wearing a hat from the days of the Palmach! Look closely at the illustrations together with your child and share the country's history with them. See if you can find pictures depicting Theodore Herzl, David Ben Gurion, and dancing the hora in the streets of Tel Aviv.

Adi points to some pictures of famous photographs depicting stories of immigrants. Ask your child to show you these pictures and try to guess from which countries the different immigrants came. You can take out an atlas or map of the world, and look for the places where your family lived throughout the generations and where you have relatives outside Israel today.

The children in the story act out an imaginary version of “building the country”, which initiated in the make-believe corner of the kindergarten. Your child can also dress up in costume and choose a task in building the country.

You too can “build a country”. Let your imagination run wild: How will you call your country? Who will live in it? Which buildings are needed? Will it have a flag? You are invited to send us a photograph of the country you created, and we'll post the picture on the Sifriyat Pijama website [pj.crunchcart.com](http://pj.crunchcart.com).

It is not always easy to join in to an existing group and find your role in it. The story can provide an opportunity for you and your child to discuss the emotions of the characters in the book, and for you to share with them your own life experiences – in your personal life, and on the national level.

The building of the State of Israel is a process that has not come to an end, and more new immigrants are likely to join the country in the future. David, the new olah in the story, brings a toy plane with him to the game. What would you propose new immigrants bring with them to continue building and improving the state?

A number of well-known songs greet new olim as they arrive in Israel. You can organize a sing-along one evening in your home and sing such favorites as “Heveinu shalom aleichem”, “Am Yisrael Chai”, and “Hineh ma tov u ma na'im”.



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[www.pjisrael.org](http://www.pjisrael.org) **More activities on the Pajama Library website**