

Continue activities following the story – My Mess



By: Tal Nitzan
Illustrations: Lior Katzir
הוצָאָה: עם עובד
Age Group: **Preschool (3-5)**

כְּלִי * * *

Activities to Do Together at Home

Spend some time looking at the illustrations together and recalling all the things that the girl in the poem loves. Ask your children what they love “the most in the world.”

Did anything in the illustrations make you laugh? In the poem, the girl drew a lion that came out looking more like a rabbit, so she called it her “rabbitlion.” You and your children could draw some imaginary animals and invent made-up names for them.

Accepting oneself does not mean having no aspiration to improve. Have a conversation with your children about the things in our lives that we need to learn to accept, and contrast those with the things that we could strive to change. Brainstorm together about something that you all would like to improve, and about ways to achieve that goal.

Explain to your children the meaning of “Who is rich? The person who is happy with what they have,” and discuss what it signifies to each of you. Ask your children: who is rich in their eyes? What makes each member of the family happy? And what makes us, taken together as a family, happy?

You might start a new family tradition, using bedtime to recall the good things that

happened today, and the good people that we love. Each family member might say two good things that happened to them today, and mention someone or something that they especially cherish.

www.pjisrael.org **More activities on the Pajama Library website**