

Continue activities following the story – Ogi

ספריית פיג'מה



By
Illustrations
הוצאה: ספרית פועלים
Age Group: **First Grade**



Activities

- In the story, Nivi's emotions are depicted as bumper cars in an amusement park. On a repeated reading of the book try to follow with your child when the bumper cars crash into each other. When do the bumper cars stop bothering her? Why?
- A chain of bad deeds versus a chain of good deeds. Talk to your child: What is Nivi's first mistake? What are the consequences? In what way does one bad deed lead to another? What is the first step she takes to correcting her mistake? What does that lead to? In what way does one good deed lead to another?



Tikun, Tshuva ve Slicha (Rectification, Repentance, Forgiveness)

The turning point in the story is when Nivi acknowledges her mistakes. The process she undergoes is one of correction, repentance and forgiveness. The notion of Tikkun (rectification or correction) is a basic concept in Judaism. Judaism assumes that every one of us sometimes makes mistaken choices but that we all have the power to rectify ourselves, and change course for the better. There are many Jewish sources that guide a person and his surroundings on how to rectify wrongdoing. The great 12th century Jewish sage, Maimonides, guides a person to first acknowledge a wrongdoing, to repent genuinely, and to resolve not to repeat the action. He also teaches that the person who was wronged must forgive the wrongdoer who asks for forgiveness.



Activities

- Look together at the pictures in the book and suggest that your child tell the story in his/her own words. Look for the pictures depicting the moments of asking for forgiveness and giving forgiveness in the encounters among the characters (Nivi, Mother and the teacher). (You may well discover new ways to understand the story through what your child tells you. Pay attention to what details your child considers important and which ones he/she does not think are important).
- Tell your children if you sometimes did things that were not allowed when you were a child. Did you correct the wrongdoing? How? Try to create a story dealing with asking and receiving forgiveness. Consider drawing it and creating your own little book.
- Talk with your child about whether he/she has ever experienced a similar

situation.

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