

Continue activities following the story – Out

ספריית פיג'מה



By: **Rinat Primo**
illustrations: **Eitay Reichert**
הוֹצָאָה: ידיעות ספרים
Age Group: **PRESCHOOL**

שמע

"האזינו לסיפור "החוצה"
הימים האלו עכשיו הם ימים לא רגילים, ובימים כאלה סיפורים יכולים לשמח, לרגש, אפילו להצחיק.
אנו מזמינים אתכם/ן להאזין להקלטה הקסומה של הספר "החוצה", מאת: רינת פרימו | איורים: איתי
רייכרט | ידיעות ספרים

האם יצליח אבא ללמד את איתמר שגם המסדרון, תדר המדרגות ואפילו הרחוב הם שלו? האזינו
לסיפור וגלו!

יוצרים ומגישים: ירדן בר כוכבא 📖 הלפרין ודידי שחר
מוזיקה ונגינה: טל בלכרוביץ'
פתוח ההסכת ולחן השיר בסיפור "החוצה": דידי שחר

קְלִי

Proposed Family Activities:

- You may want to lead through this book, and look at the illustrations together.
You could ask your child to tell you the story in their own words based on the

sequence of illustrations.

- Perhaps you could ask your child for their opinion as to why Itamar's father tells him that the corridor, stairwell, and street belong to him too.
- Perhaps you would enjoy taking a walk in the neighborhood, and discovering the buildings, roads, and landscape near your home. Does anything in the shared spaces need improving or cleaning? Perhaps you could initiate a local activity, such as tidying up and decorating the stairwell in your building, or setting up a community garden.
- Your child can join Itamar by tidying up their room, and sorting through their toys. Perhaps you will find long-forgotten "treasures"! You may want to decide what to keep and what to throw out, or donate to others, together. You can also try to fix broken toys, or think of ways to recycle some items, and use them in a new way.
- Do you also have some broken crayons you were thinking of throwing out? They can be recycled! Sort them into similar shades, peel off their paper labels, and place them into a paper or silicone baking tray. Bake at a low heat until the crayons melt, cool the mixture, take out of the baking tray, and enjoy your new, multi-colored crayons!



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