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הוצאה: כתר

Age Group: Preschool (3–5)

#### סרטונים

##### The illustrated story

You may have noticed that the illustrations tell a slightly different story than the text in this book. You may enjoy looking at the illustrations together, comparing the text and image on each page, and asking: what is happening in kindergarten while the boy tries to fly? Who is the fairy eating with, and who is the knight? Perhaps you could make up a new story based only on the illustrations. What are the differences between your story and the one you read in the book?

#### משחק

##### Dressing up as superheroes

**Dressing up as superheroes:** You may enjoy making a cape, wand or wings, just like the ones the boy and girl have in the book. You could act the story out, and head off on your own adventures. Perhaps a cat in the backyard, a crying infant, or someone in your family needs help? If you join forces with one another, you just might be able to “save” them.



המחשה

### **Who saved whom?**

**Who saved whom?** You may want to read the end of the story again. Who, in your opinion, saves whom? Have you ever helped a friend in need? Has anyone ever “saved” you? Maybe you would like to imagine the little girl meeting her parents at the end of the school day, and the conversation they might have. You, the little girl’s parents, might ask: “How was your day in kindergarten?”. Later you may enjoy thinking up a similar conversation between the boy and his parents.



שיחה

### **Make-believe**

**Make-believe:** Many children enjoy playing with superhero action figures, and imagining they too have super-powers. You could join them as they play, express an interest in the super-powers of your child’s favorite character, and let your imaginations run wild. If you also pretended to be superheroes when you were a child, you could share those memories with your child, and compare your childhood superheroes to today’s characters.



שיחה

### **Sometimes alone, other times together**

**Sometimes alone, other times together:** You may want to look through the book and find the times when the boy and girl prefer to be on their own, and the times when they enjoy playing with others. Perhaps you could share with one another: what sort of things do we enjoy doing on our own, and which do we prefer to do together? Following your talk, you may want to think of a new friend and invite them over to play at your house.



### **We are all superheroes**

**We are all superheroes:** You may enjoy using your imagination together. You could think of various situations in which our imagination would help us in our everyday lives, and ask questions such as: “If I were as tall as a giraffe...”, “If I could fly high up in the sky...”, “If I could be in two places at once...”. You may want to draw these imaginary situations, and make a scrapbook entitled If I were a Superhero.

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