



By: **Nati Bait**  
illustrations: **Itay Havkin**  
הוצאה: מודן  
Age Group: **PRESCHOOL**

קריאה

**"I will save the soup!"**

**"I will save the soup!"** You may want to read the story together, pause each time the giant is about to say "I will save the soup!", and ask your child to shout out the phrase. You may also enjoy looking at the illustrations together, and discover details that do not appear in the text. What do you see in the giant's kitchen? Have you noticed the bird? You could imagine together what the rest of the rooms in the giant's big house might be like.

המחשה

**Acting the story out**

**Acting the story out:** You could act out the story using cooking utensils. Take out pots of different sizes, a spoon and ladle, and prepare imaginary soup. Your child can act the story out, telling it in their own words. You could continue past the end of the text, and imagine what happened once the guests had left the giant with a pile of dirty dishes and

more ingredients for a soup.



בשול

### **Sweet or savory?**

**Sweet or savory?** You may want to experiment with flavors together. Take two identical plates, pour some sugar into one, and salt into the other. Ask your child to taste from each plate, and guess whether it is sweet or salty. Could they figure it out? You could later discuss your family's preferences, and prepare a family dinner consisting of one savory dish, a sweet dessert, something spicy, and something sour.



השקצה

### **Fixing is possible**

**Fixing is possible:** What is hard to fix or needs fixing in your house? Together you could try to find solutions. Is your room crowded, and filled with items you find little use for? You could ask your child to choose some toys they no longer play with, and give them to a child younger than them. Is one of their games broken? Perhaps it can be glued together again. Are they bored and looking for a new book to read? You could get a group of friends together, and have them swap books among them. You could consult your child about identifying the difficulties, and commend them for finding creative solutions to them.



העשרה

### **Soup stories**

**Soup stories:** Do you know any other stories about soup? You may want to look for books such as Nira Harel's Grandpa Cooked a Soup, or Aubrey Davis' Bone Button Borscht at home or the public library, and read them together. Both these books were given as part of PJ Library in previous years.



### **A soup fest**

**A soup fest:** You could also make soup together. Who would you invite to eat it with you?

#### **Ingredients:**

2 large onions, chopped

3–4 cloves of garlic, crushed

4 carrots, diced

3 zucchinis, diced

3 potatoes, diced

2 cups of pumpkin, diced

A packet of celery

Some parsley or coriander

Salt, pepper, turmeric

#### **Method:**

Fry the onions and garlic in some oil until golden.

Add the vegetables, chopped herbs and spices, and stir.

Keep stirring until all the vegetables have been fried and somewhat softened.

Add boiling water, and cook until all vegetables have thoroughly softened.

Taste, adjust seasoning if necessary, and serve.

Bon Appetit!

---

[www.pjisrael.org](http://www.pjisrael.org) More activities on the Pajama Library website