

Continue activities following the story – How Lucky I Am



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 הוצאה: עוץ
 Age Group: First Grade

קריאה

Family reading advice

This is a special book about a special family, in which one brother is visually impaired or blind. The narrating brother is well aware of the challenges in his family and the restrictions required of him at home, yet chooses to see the world in a positive light. We suggest that you, parents, read the book before reading it together to adapt the reading and discussion to this book's unique contents.





שיחה

Discussion

Do you think the child in this story is lucky? Why? What makes you lucky? You can share with one another, parents and children, the good things in your shared life as a family. You can create a regular ritual during which, once a week, family members share the positive things that they experienced that past week.



סקרונים

What can you see...?

How do blind children experience life? Scan the code to watch an episode of "I'm sorry for asking" about blind children. Following the video, you can discuss what makes our lives similar to or different from that of the children depicted in the video.



משחק

What do we discover when we reread?

Rereading can reveal new and surprising things. We recommend reading the book twice, looking at the illustrations and searching for clues about Hagay's visual disability: What about the words and illustrations hints at this family's challenge? Did you notice it the first time you read the book?





משחק

Make believe

Hagay knows how to tell made-up stories. You can try it too! How about choosing two items and using them to tell a made-up story: a brush and a rug, a bottle and a stuffed cat, a hat and a window – what can happen to them in the made-up story you will come up with together?



השראה

Pinterest

More arts & crafts and activities can be found on the Sifriyat Pijama Pinterest page.



www.pjisrael.org More activities on the Pajama Library website