Continue activities following the story – The Chameleon Who Couldn't Decide

ספריית 🛐 פיג'מה



By: Naomi Ben Gur & Avner Galili Illustrations: Netta Shalem Sokolovsky הוֹצָאָה: ספרית פועלים Age Group: Daycare (2-3)

אָרִיאָה 👬

A piece of advice when reading as a family

Toddlers "read the illustrations". Looking at illustrations teaches toddlers to pay attention to detail, while exposing them to art. You could occasionally ask questions related to the illustration, such as: Where's the fly? What is the chameleon doing?

קריאה 👫

Color-reading

While reading, you may want to draw your toddlers' attention to the main color that appears in the text and illustration. Even if your toddlers do not know the name of these colors yet, they would be delighted to look at the colorful illustrations.

יִצִירָה

Arts & crafts – A color-shifting chameleon

Would you like to have a chameleon that changes its color? Please scan the QR code, print the drawing of the chameleon out on a transparency, and see how it can become colorful, spotted, or even checkered.

<u>ציור הזיקית להורדה</u>,

לְצֵאת הַחוּצָה 👫

Items by colors

Do you have a red ball? What else is red at your house? You may enjoy saying the name of a color, and looking for items of this color together around the house: A cucumber, houseplant, and what other green item can you find?

מִשְׂחָק 👫

Playing a game of 'Who am I like?'

"I crawl on all fours and change colors like a... chameleon!" take turns deciding on an animal which the parents act out and the toddlers follow suit: "We're lions, let's roar!", "We're puppies, let's bark and wag our tails!"

👫 הַשְׁרָאָה

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