

Continue activities following the story – The Reed and the Cedar



By: **Shirley Yuval-Yair**
 illustrations: **Menachem Halberstadt**
 הוצאה: מודן
 Age Group: **SECOND GRADE**

שיחה

A discussion on reeds and cedars

You may enjoy discussing flexibility and stability in life. You may want to share examples from everyday life. Situations in which we behave like cedars, rooted in our positions, or situations in which we are agile, changing our behavior or opinion. What happens when we realize that our desires cannot be met as we expected them to be?

שמע

Listening to a story

[The book's soundtrack is waiting for you. All you have to do is scan this QR code, sit back, and listen to the story together. This is perfect for new immigrant families as well.](#)



משחק

An exercise in physical flexibility

You may enjoy sitting opposite one another, inhaling and lifting your arms up at your sides until they are straight up. Next, exhale while lowering your arms until they reach out in front of you. We recommend doing some short exercises each time and gradually add more. Enjoy!



משחק

A game of reed-cedar

What's the opposite of reed? Cedar! And what's the opposite of hot? Cold! And the opposite of old? Young! What's the opposite of...flexible? stable? sour? baby? Take turns saying a word and having the other players come up with its antonym. By the way, what's the opposite of... opposite?



השרצה

Pinterest

[– Find more inspiration and creative activity in our Pinterest page.](#)



www.pjisrael.org More activities on the Pajama Library website